

# Local Control Funding Formula



WestEd 

## **Communicating the California School Dashboard**

*February 22, 2017*



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# Dashboard Basics



# California School Dashboard

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The California School Dashboard ([www.caschooldashboard.org](http://www.caschooldashboard.org)) is a new website that gives communities across the state access to California's groundbreaking new accountability and continuous improvement system.

# California School Dashboard

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- ▶ The Dashboard replaces the old Academic Performance Index.
- ▶ The Dashboard provides parents, educators and the public a far more complete picture of what is going on in our schools.
- ▶ The easy-to-read reports on the Dashboard show school and district performance on multiple indicators.

# California School Dashboard

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With the Dashboard, California is shifting from “How did we do?” to “How do we get better?”

# Local Educational Agencies (LEAs)

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- ▶ **School districts**
- ▶ **County Offices of Education (COE)**
- ▶ **Charter schools**
  - ▶ The accountability system has certain differences for charter schools

Note: Alternate indicators are in development for schools included in the Alternative Schools Accountability Model (ASAM)

# The California Way

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The Dashboard is a critical component of the major shifts taking place in California's K-12 system, including:

- Upgrading academic standards
- Providing students with groundbreaking online assessments in math, English and this spring, in science
- Providing more resources to schools, especially to students with the greatest needs, while also giving local leaders more control over spending decisions

All of these changes are designed to better prepare our students to meet the challenges of college and

# Background

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Passed in 2013, the Local Control Funding Formula (LCFF) significantly changed how California:

- ▶ **provides resources to public schools, and**
- ▶ **holds LEAs accountable for improving student performance.**

From “sanction and punish” to continuous improvement by:

**Building** on LEA strengths within priority areas

**Developing** capacity of LEAs to address disparities in student groups

**Supporting** LEAs to identify and improve areas of low performance



# Background

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- ▶ The State Board of Education (SBE) adopted a new accountability tool required by LCFF, called the **evaluation rubrics**, that includes a set of state and local measures.
- ▶ The tool is the result of **more than a year of stakeholder engagement** and SBE actions.
- ▶ The Dashboard is how performance data from the evaluation rubrics are shown to LEAs and the public.
- ▶ Stakeholders can use the Dashboard to see how LEAs and schools are meeting the needs of their students.

# Key Advantages

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More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by <b>more</b> than a single test score	<b>Increased</b> focus on addressing disparities among student groups	<b>More</b> information to support the local strategic planning process

# Key Features

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- ▶ **Easy to use reports**
- ▶ The reports show LEA or school performance on:
  - ▶ **6 state performance indicators**, and
  - ▶ **4 local indicators**
    - ▶ **6 for county offices of education (COEs)**
- ▶ **LEA/school search:** Users can view reports that present the performance data in different ways.

# Equity Report

## West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students      Socioeconomically Disadvantaged: 87%      English Learners: 76%  
 Foster Youth: N/A      Grade span: K-12      Charter School: No      Year: Data 2015-16 ▼

- Equity Report
- Status and Change Report
- Detailed Reports
- Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels: Blue (Highest)   Green   Yellow   Orange   Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4
<b>Local Indicators</b>	<b>Ratings</b>		
Basics (Teachers, Instructional Materials, Facilities)	Met		
Implementation of Academic Standards	Not Met		
Parent Engagement	Not Met for Two Years		
Local Climate Survey	Met		

A dash (-) indicates that the student group consists of less than 11 students, the minimum size for any reporting; an asterisk (\*) indicates the student group consists of less than 30 students, and the performance level (color) is not presented or included for accountability purposes. An N/A indicates that data is not currently available. Additional details can be found in the California School Dashboard Technical Manual (link will be provided).

Narrative

The narrative text box is provided as an optional feature for local educational agencies to describe their performance on the state indicators and local indicators. This option allows LEAs to provide additional information and context as part of the display.

# Dashboard: Demographic Info

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The top of every page of the Dashboard identifies the LEA or school and which report the user has selected, along with key demographic information.

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Charter School: No

Year: Data 2015-16 ▼

# Dashboard: State Performance Levels

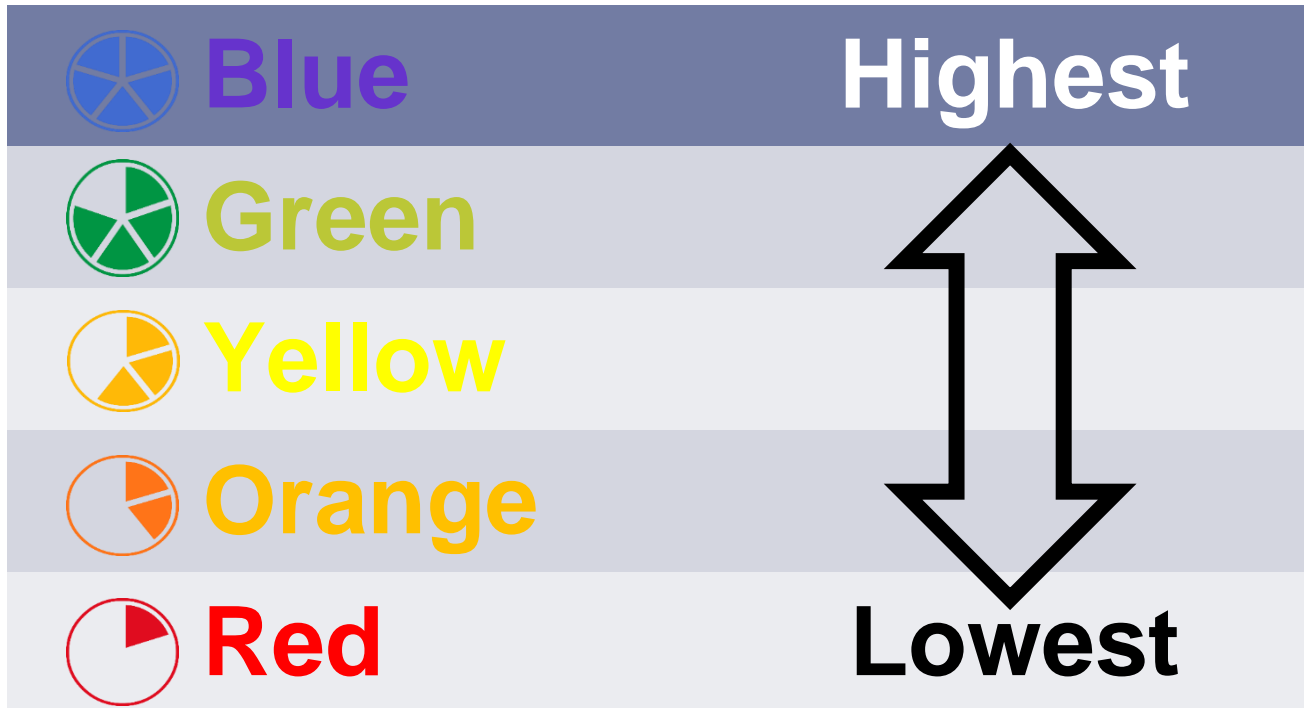
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The Dashboard shows the performance levels using the color-coded images below.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

# Dashboard: State Performance Levels

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The color and amount of fill (e.g., Green always has four segments filled, Red always has only one segment filled) are two ways of showing the performance level. This ensures accessibility for all individuals and that the reports are useable when printed in black-and-white or photocopied.

# Dashboard: Navigating to Reports

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Users can choose from four different reports by selecting tabs underneath the demographic information included at the top of the web page. Details about the reports are provided later in this presentation.





# Dashboard: Narrative Summary

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LEAs also have the option of adding additional information in a narrative box that will show up at the bottom of each report.

This gives LEAs the opportunity to explain their local context or identify any circumstances that may have

## Narrative

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# Communicating the Dashboard



# Key Points

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## More Than a Number

- ▶ One test taken on one particular day doesn't provide a complete picture of all the ways schools are helping students succeed.
- ▶ Evaluating schools and districts on *multiple measures* of student success -- including test scores, high school graduation rates, college and career readiness indicators, English learner progress and suspension rates – gives a fuller picture.
- ▶ You can't drive a car by only watching the speedometer. You must also keep your eye on the road, check the mirrors, monitor the gas tank and pay attention if the engine light comes on.
- ▶ In the same way, the Dashboard's multiple indicators give a fuller picture of a school's progress.

# Key Points

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## **Focus on Equity – Success for Every Student**

- ▶ Under the previous system, data about student group performance was limited to test scores only.
- ▶ The new system provides information on graduation rates, test scores, suspension data and English learner progress disaggregated by student group.
- ▶ Highlighting disparities among student groups will help parents, educators and community members pinpoint specific areas in need of targeted assistance.
- ▶ The California School Dashboard will help ensure that schools keep their promise to the community to improve learning for all students.

# Key Points

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## Supporting Local Decision-Making

- ▶ Through the Dashboard, districts and schools have access to the information they need to make the best local decisions about the education of children.
- ▶ The Dashboard will help schools and districts align resources to student outcomes through Local Control and Accountability Plans.
- ▶ Schools that do not improve over time will be identified as eligible for assistance.
- ▶ Those that are excelling can assist others by sharing their methods and practices.

# Key Points

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## A First Step

- ▶ The California School Dashboard launching in March is intended as an early model (“beta”) of the accountability system that will be fully implemented after feedback and adjustments.
- ▶ Metrics will be added over time as data is collected.
- ▶ As with any practice year of a new system, there may be hiccups as unanticipated issues arise.
- ▶ Feedback will lead to design changes or user-interface changes.

# Key Points

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## Celebrating Successes, Focusing on Challenges

- ▶ By using the California School Dashboard to develop Local Control and Accountability Plans, schools and districts will be focusing on the alignment of resources to student groups that may need extra support.
- ▶ The goal of the state is to assist and support schools and districts so they can to address their challenges.
- ▶ Local challenges are best addressed at the local level, but and it will take time and understanding to build capacity to thrive.

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# Communications Resources





# Dashboard Communications Toolkit

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[www.cde.ca.gov/dashboard](http://www.cde.ca.gov/dashboard)

# Dashboard Communications Toolkit

- Curriculum & Instruction
- Testing & Accountability
- Finance & Grants
- Data & Statistics
- Specialized Programs
- Learning Support
- Professional Learning

Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard

## California Accountability Model & School Dashboard

California's new accountability and continuous improvement system provides information about how local educational agencies and schools are meeting the needs of California's diverse student population based on a concise set of measures.

### Reports

#### California School Dashboard Report (Coming March 2017)

The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, weaknesses, and areas in need of improvement.

#### California Model Five-by-Five Grid Placement Reports (Coming March 2017)

California's new accountability and continuous improvement system is based on a five-by-five colored table that produces 25 results using five colors. The reports display the schools' (by district) and student groups' placement on the five-by-five colored tables.

- Overview
- Resources
- Data Files and Guide
- Communications Toolkit

### Overview

Video on the Overview of Dashboard (Coming March 2017)

### Background

Based on the [Local Control Funding Formula \(LCFF\)](#), which was passed in 2013, California has a new accountability



### Share this Page



### Trending in Accountability

**California Accountability Model & School Dashboard** (this page)

[School Accountability Report Card](#)

[Accountability](#)

[Adequate Yearly Progress](#)

[Accountability Progress Reporting \(APR\)](#)

[More Trending Items](#)

# Dashboard Communications Toolkit

Overview

Resources

Data Files and Guide

Communications Toolkit

## Communications Toolkit

The toolkit provides links to key communications about the California School Dashboard.

The California School Dashboard features easy-to-read reports on multiple measures of school success, including test scores, graduation rates, English learner progress, and suspension rates.

The sample materials in the Dashboard Communications Toolkit are designed to support districts and schools with community engagement efforts. The materials can be customized for local needs and use. Items will be added to the Toolkit as they become available.

[California School Dashboard Core Messages](#) | [DOC](#)

Core messages about the state's new accountability and continuous improvement system.

[California School Dashboard Key Points](#) | [DOC](#)

Key points about the California School Dashboard.

[California School Dashboard-Orientation Tour](#) (PDF)

A PowerPoint presentation on the background and key features of the new California School Dashboard, state and local indicators, and the Dashboard Interface.

[Sample Letter to Parents](#) | [DOC](#)

A sample letter to families about the California School Dashboard.

[Samples of Digital Media Post](#) | [DOC](#)

A sample post about the Dashboard.

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# Next Steps



# Dashboard Timeline

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- ▶ The LEA private preview embargo lifted today.
- ▶ Districts and schools may share their Dashboard reports with stakeholders (governing boards, PTA, LCAP advisory groups).
- ▶ **HOWEVER:** The Dashboard is not available to the public; access is still limited to Dashboard Coordinators.
- ▶ The public launch will be in early March.
- ▶ More resources will be added the Communications Toolkit as they become available.

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# Closing



# Key Shifts

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More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by <b>more</b> than a single test score	<b>Increased</b> focus on addressing disparities among student groups	<b>More</b> information to support the local strategic planning process



Additional questions, comments, or feedback?

Please email [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov)